N.S.S TRAINING COLLEGE

CHANGANACHERRY
KOTTAYAM, KERALA, PIN 686102
Phone : 0481-2420481

Accredited with B Grade by NAAC
(Affiliated to Mahatma Gandhi University, Kottayam)

Web: www.nsstcchry.org   Email : principalnsstrcy@gmail.com

ANNUAL QUALITY ASSESSMENT REPORT (AQAR)

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

2016

N.S.S. TRAINING COLLEGE, CHANGANACHERRY

ACCREDITED BY NAAC AT B GRADE (2016)

ANNUAL QUALITY ASSURANCE REPORT OF THE IQAC FOR THE YEAR 2015-16

IQAC

N.S.S. TRAINING COLLEGE

CHANGANACHERRY, KOTTAYAM DIST.

KERALA- 686102

Email:principalnsstrcy@gmail.com

Website: www.nsstcchry.org

PREFACE

N.S.S Training College, Changanacherry was established in July 1954 at Perunnai near Changanacherry in Kottayam District of Kerala State. The college is managed by Nair Service Society one of the pioneering educational agencies of Kerala. The society stands for the upliftment of the Nair community of the state through various service activities. Apart from that, the society fosters the development of all weaker sections of the society through education of its individuals. Our college established by the N.S.S, for moulding teachers who will contribute to the welfare of the society, has a tradition of 62 years. The graceful memory of the founder Bharathakesari Mannathu Padmanabhan, and his vision and work ethics remains as our motivating force and guiding spirit. We feel that it is necessary to keep up with the changes that are taking place in the field of science and technology to facilitate changes in the field of education. So we have tried to uphold our tradition by developing and modifying our strategies from time to time. Over theses 62 years of its service, N.S.S. Training College, Changanacherry has become one of the leading and meritorious academic institutions in the State.

The college functions under the Deputy Director of Collegiate Education, Kottayam. The college is included in the list of colleges recognised by the UGC under section 2(f) and 12b of its act of 1956. In December 2015 NAAC Peer team visited and assessed the college for accreditation. The college was awarded with B grade by the NAAC Peer team.

At present the institution gives pre-service training for 50 students in 7 optional subjects namely Malayalam, English, Hindi, Social Science, Mathematics, Natural Science and Physical Science. The facilities provided by the college include well equipped library, laboratories and classrooms. The students are guided and assisted in their respective fields.

N.S.S. TRAINING COLLEGE, CHANGNACHERRY

The Annual Quality Assurance Report (AQAR) of the IQAC

Year of Report: 2015-16

The Internal Quality Assurance Cell (IQAC) consists the Following Members

Sl. No.	Name	Designation
•	Dr. Jagadeeshchandran L.	Assistant Secretary, N.S.S. Colleges' Central Committee
2.	Dr. Kumari. S. Girija	Principal
3.	Dr. Suresh K.J.	Co-ordinator
4.	Dr. Pradeepkumar S.L.	Senior Faculty
5.	Dr. Beena Rani S.	Senior Faculty
6.	Sri. C. Harikumar	Head Master, NSS BHS, Perunna
7.	Sri. N. Sivaprasad	Office Superintendent
8.	Sri. Jalson Jacob	Alumni

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> N S S Training College

1.2 Address Line 1

> Perunna P.O.

Address Line 2

> Changanacherry

City/Town

> Changanacherry

State

> Kerala

Pin Code

> 686102

Institution e-mail address

> principalnsstrcy@gmail.com

Contact Nos.

> 04812420481

Name of the Head of the Institution:

> Dr. Kumari S. Girija

Tel. No. with STD Code:

> 04812401720

Mobile:

> 9447074031

Name of the IQAC Co-ordinator: Dr. Suresh K. J.

Mobile: 9447027515

IQAC e-mail address: principalnsstrcy@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* KLCOTE12448/2015

1.4 **NAAC Executive Committee No. & Date:** EC/37/05
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

1.5 Website address: www.nsstcchry.org

Web-link of the AQAR: http://www.nsstcchry.org/NAAC-Report/IQAC-Report-2012-13.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2005	
2	2nd Cycle	B		2016	
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   6/7/2005

1.8 **AQAR for the year** *(for example 2010-11)*   2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ 2013-14_____27-12-2015 _____(DD/MM/YYYY)
   ii. AQAR_____2014-15_____ ___25-03-2016 _____ (DD/MM/YYYY)

1.10 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ☑ No ☐

   Constituent College   Yes ☐ No ☑

   Autonomous college of UGC   Yes ☐ No ☑

   Regulatory Agency approved Institution   Yes ☐ No ☑

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ☑ Men ☐ Women ☐

                           Urban ☑ Rural ☐ Tribal ☐

   Financial Status   Grant-in-aid ☐   UGC 2(f) ☑ UGC 12B ☑

                  Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

   Arts ☐   Science ☐ Commerce ☐ Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☑ Engineering ☐   Health Science ☐   Management ☐

   Others (Specify)   . Education (B.Ed)

1.12 Name of the Affiliating University *(for the Colleges)* | Mahatma Gandhi University |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No |

University with Potential for Excellence | No | UGC-CPE | No |

DST Star Scheme | No | UGC-CE | No |

UGC-Special Assistance Programme | ✓ | DST-FIST | |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 3 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | - |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and

community representatives | 1 |

2.7 No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 8 |

2.10 No. of IQAC meetings held   2

2.11 No. of meetings with various stakeholders: No. | 2 | Faculty | 10 |

     Non-Teaching Staff Students | 5 | Alumni | 1 | Others | 2 |

2.12 Has IQAC received any funding from UGC during the year?   ☑ o   ☐

     If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

     Total Nos. | 12 | International | - | National | - | State | - | Institution Level | 12 |

  (ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

> College level seminars on various topics by experts, Teaching Aids Exhibition, Community living camp, Field visit

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

Attached as Appendix I	Attached as Appendix II

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Attached as Appendix III

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	One
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [-] Parents [-] Employers [-] Students [✓]
    (On all aspects)

      Mode of feedback   :   Online [ ] Manual [✓] Co-operating schools (for PEI) [✓]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Two Year B.Ed course started

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	6	6	-	-

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-		-		-		-			

2.4 No. of Guest and Visiting faculty and Temporary faculty [-] [-] [-]

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	3	
Presented papers	2	3	
Resource Persons			1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT Integrated approach

2.7 Total No. of actual teaching days
      during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

8		

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed	50	As 2 Year B.Ed Course was started in 2015, final result will come in the next year only; after the 4th semester.				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 Organised seminars and talks by experts. Continuous and comprehensive evaluation proper feedback mechanism from students to monitor and evaluate teaching –learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	2		
Technical Staff	-			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivating teachers to take up research and projects, avail fellowship under the Faculty Improvement Programme, complete research work in time

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil		
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals		-	
Non-Peer Review Journals		-	
e-Journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications: Nil

Range   -   Average   -   h-index   -   Nos. in SCOPUS   -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-			
Minor Projects	-			
Interdisciplinary Projects	-			
Industry sponsored	-			
Projects sponsored by the University/ College	-			
Students research projects *(other than compulsory by the University)*	-			
Any other(Specify)	-			
Total	-			

3.7 No. of books published   i) With ISBN No. | - | Chapters in Edited Books | 1 |

                          ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from   NA

                    UGC-SAP | - | CAS | - | DST-FIST | - |

                    DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

                          INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 8 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs:

   From Funding agency | Nil | From Management of University/College | Nil |

   Total | Nil |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-		-	

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

University level   -   State level   -

National level   -   International level   -

3.22 No. of students participated in NCC events:

University level   -   State level   -

National level   -   International level   -

3.23 No. of Awards won in NSS:

University level   -   State level   -

National level   -   International level   -

3.24 No. of Awards won in NCC:

University level   -   State level   -

National level [-]   International level [-]

3.25 No. of Extension activities organized

University forum [-]   College forum [8]

NCC [-]   NSS [-]   Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

'Santhwanam' - Helping the poor, visiting old age homes, "Pothichor" – Noon meal programme for the poor in the streets

A Coin A Day Programme (ACADP)(to help the families of economically backward students of model schools)

Teacher Empowerment Programme (TEP) (supply of teaching aids to schools in the campus).

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area		-		
Class rooms	7	-	Management	
Laboratories	3	-	-do-	
Seminar Halls	2	-	-do-	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		
Others	-	-		

4.2 Computerization of administration and library

Partially computerised. Library books are entered in the OPAC system and books can be searched but the distribution is made manually by entering in the register.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11380	885588	96	31027	11476	916615
Reference Books	3922	301510			3922	310510
e-Books	-	-	-	-	-	-
Journals	19	9390	-		19	9390
e-Journals	-	-				
Digital Database	-	-				
CD & Video	200	42500			200	42500
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	39	15	30	1	1	7	7	10
Added	9	7	-			2		
Total	48	22	30	1	1	9	7	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and internet facilities are made available in the library, labs, classrooms and office. Students can make use of these facilities.

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities | - |

iii) Equipments | - |

iv) Others | - |

Total : | - |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Organises classes and seminars on topics relevant to personality development, life skills, ICT, human rights, women empowerment, counselling etc.

5.2 Efforts made by the institution for tracking the progression

> The faculty members maintain a healthy communication with the students passed out in the previous years and inform them about the vacancies in needy institutions. The placement cell of the college provides the list of eligible candidates to to the schools and colleges who wish to select teachers from the campus.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50	-	-	-

(b) No. of students outside the state | - |

(c) No. of international students | - |

Men
No	%
2	4

Women
No	%
48	96

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
163	20	2	28	1	162	31	10	1	9	-	50

Demand ratio   Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career corner is set up with journals, magazines and bulletins for enabling students to excel in the competitive examinations.

No. of students beneficiaries   15

5.5 No. of students qualified in these examinations

NET   9   SET/SLET   38   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   1   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

Students are provided necessary personal guidance by the teachers. Expert counsellors are also invited to the college occasionally. A career corner is also functioning in the institution.

No. of students benefitted   8

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	10	2	15

5.8 Details of gender sensitization programmes

Women cell of the college conducts seminars, debates and discussions for gender sensitisation

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

        State/ University level | - | National level | - | International level | - |

        No. of students participated in cultural events

        State/ University level | - | National level | - | International level | - |

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | 1 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	20	171000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 5 |

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION: VIDYA VINIYOGATHA VIKAS (Progress results from proper application of knowledge)

OUR MISSION: Training the future generations of teachers to act as catalysts in the intellectual, psychological, emotional and social development of the student community

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Faculty members take part in the B.Ed and M.Ed curriculum revision of the university as resource persons.

6.3.2   Teaching and Learning

ICT enabled teaching-learning activities, Co-operative learning and Collaborative learning

6.3.3   Examination and Evaluation

Internal examinations and Model examinations are conducted periodically. Peer observation and evaluation is promoted

6.3.4   Research and Development

Motivates the faculty to take up and complete the research and projects.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Purchased new books for the library

6.3.6   Human Resource Management

Organises programmes to enrich the students' knowledge
and experiences, faculty potentials and appreciate their
curricular and co-curricular achievement.

6.3.7   Faculty and Staff recruitment

Permanent faculty is appointed based on UGC norms.
Guest faculty is appointed to bridge the gap in arising
vacancies until the appointment of permanent
faculty.

6.3.8   Industry Interaction / Collaboration

Campus interviews are arranged for campus
placement on demand by schools.

6.3.9 Admission of Students

Admission to the course is made on the basis of merit
and reservation rules and regulations formulated by
the university and the government

6.4 Welfare schemes for

Teaching	No
Non teaching	Yes
Students	Yes

-

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes [✓]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	
Administrative	✓		✓	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Offers financial support and professional expertise to the institution whenever necessary.Gives scholarships to students who perform academically well.

6.12 Activities and support from the Parent – Teacher Association

Provides support and advice for academic and administrative betterment

6.13 Development programmes for support staff

ICT training for the support staff to use computer and
internet for administrative purposes

6.14 Initiatives taken by the institution to make the campus eco-friendly

Nature club organises activities on environmental issues
like global warming, save energy, campus cleaning and
gardening to make the campus eco-friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Co-operative learning strategy and ICT integrated approach,
field visits, portfolio, reflective journaling, documentary
making are mostly used for teaching and learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Appendix III

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Santhwanam - and ACADP- A Coin a Day for the Poor,
"Pothichor" (Noon meal programme for the poor in the streets)
TEP - Teacher Empowerment Programme
LEP   -Learner Empowerment Programme

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Nature club organises classes and seminars on environmental awareness and celebrates various days like World environment day, population day etc.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Appendix- IV

8. **Plans of institution for next year**

> 1. To take up the recommendations and suggestions given by the NAAC peer team for the improvement of the college, during their visit.
> 2. To strengthen community extension services.
> 3. To submit project proposals to various funding agencies.

Name: Dr. Suresh K. J.   *Name:*   Dr. Kumari S.Girija

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Part – A

1. Details of the Institution

1.1 Name of the Institution

> N S S Training College

1.2 Address Line 1

> Perunna P.O.

Address Line 2

> Changanacherry

City/Town

> Changanacherry

State

> Kerala

Pin Code

> 686102

Institution e-mail address

> principalnsstrcy@gmail.com

Contact Nos.

> 04812420481

Name of the Head of the Institution:

> Dr. Kumari S. Girija

Tel. No. with STD Code:

> 04812401720

Mobile:

> 9447074031

Name of the IQAC Co-ordinator:

> Dr. Suresh K. J.

Mobile:

> 9447027515

IQAC e-mail address:

principalnsstrcy@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

KLCOTE12448/2015

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/37/05

1.5 Website address:

www.nsstcchry.org

Web-link of the AQAR:

http://www.nsstcchry.org/NAAC-Report/IQAC-Report-2012-13.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2005	
2	2nd Cycle	B		2016	
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

6/7/2005

1.8 AQAR for the year *(for example 2010-11)*

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

iii.   AQAR _____ 2013-14_____27-12-2015 _____(DD/MM/YYYY)
iv.   AQAR_____2014-15_____ ___25-03-2016 _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes   No

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No   ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                     Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

           Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

     Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☑ Engineering ☐   Health Science ☐   Management ☐

     Others   (Specify)   .   Education (B.Ed)

1.12 Name of the Affiliating University *(for the Colleges)*   Mahatma Gandhi University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence   No   UGC-CPE   No

DST Star Scheme   No   UGC-CE   No

UGC-Special Assistance Programme   ☑   DST-FIST

| UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

| UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 3

2.2 No. of Administrative/Technical staff | 2

2.3 No. of students | -

2.4 No. of Management representatives | 1

2.5 No. of Alumni | 1

2. 6 No. of any other stakeholder and

community representatives | 1

2.7 No. of Employers/ Industrialists | -

2.8 No. of other External Experts | -

2.9 Total No. of members | 8

2.10 No. of IQAC meetings held | 2

2.11 No. of meetings with various stakeholders: No. | 2 | Faculty | 10

Non-Teaching Staff Students | 5 | Alumni | 1 | Others | 2

2.12 Has IQAC received any funding from UGC during the year? | ✓ o

If yes, mention the amount | -

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 12 | International | - | National | - | State | - | Institution Level | 12

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

College level seminars on various topics by experts, Teaching Aids Exhibition, Community living camp, Field visit

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Attached as Appendix I	Attached as Appendix II

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Attached as Appendix III

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing	Number of programmes added	Number of self-financing	Number of value added / Career

	Programmes	during the year	programmes	Oriented programmes
PhD				
PG				
UG	B.Ed			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	One
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [-] Parents [-] Employers [-] Students [✓]
   (On all aspects)

        Mode of feedback   :   Online [ ] Manual [✓] Co-operating schools (for PEI) [✓]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, Two Year B.Ed course started

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	6	6	-	-

2.2 No. of permanent faculty with Ph.D.   [5]

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-		-		-		-			

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	3	
Presented papers	2	3	
Resource Persons			1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT Integrated approach

2.7 Total No. of actual teaching days
     during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

8		

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed	50	As 2 Year B.Ed Course was started in 2015, final result will come in the next year only; after the 4th semester.				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 Organised seminars and talks by experts. Continuous and comprehensive evaluation proper feedback mechanism from students to monitor and evaluate teaching –learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	2		
Technical Staff	-			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Motivating teachers to take up research and projects, avail fellowship under the Faculty Improvement Programme, complete research work in time

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil		
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals		-	
Non-Peer Review Journals		-	
e-Journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications: Nil

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-			
Minor Projects	-			
Interdisciplinary Projects	-			
Industry sponsored	-			
Projects sponsored by the University/ College	-			
Students research projects *(other than compulsory by the University)*	-			
Any other(Specify)	-			
Total	-			

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books   [1]

ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from   NA

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   [8]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs:

From Funding agency [Nil]   From Management of University/College [Nil]

Total [Nil]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-		-	

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

University level   -   State level   -

National level   -   International level   -

3.22 No. of students participated in NCC events:

University level   -   State level   -

National level   -   International level   -

3.23 No. of Awards won in NSS:

University level   -   State level   -

National level   -   International level   -

3.24 No. of Awards won in NCC:

University level   -   State level   -

National level   -   International level   -

3.25 No. of Extension activities organized

University forum | - | College forum | 8 |

NCC | - | NSS | - | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

'Santhwanam' - Helping the poor, visiting old age homes, "Pothichor" – Noon meal programme for the poor in the streets

A Coin A Day Programme (ACADP)(to help the families of economically backward students of model schools)

Teacher Empowerment Programme (TEP) (supply of teaching aids to schools in the campus).

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area		-		
Class rooms	7	-	Management	
Laboratories	3	-	-do-	
Seminar Halls	2	-	-do-	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		
Others	-	-		

4.2 Computerization of administration and library

Partially computerised. Library books are entered in the OPAC system and books can be searched but the distribution is made manually by entering in the register.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11380	885588	96	31027	11476	916615
Reference Books	3922	301510			3922	310510
e-Books	-	-	-	-	-	-
Journals	19	9390	-		19	9390
e-Journals	-	-				
Digital Database	-	-				
CD & Video	200	42500			200	42500
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	39	15	30	1	1	7	7	10
Added	9	7	-			2		
Total	48	22	30	1	1	9	7	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and internet facilities are made available in the library, labs, classrooms and office. Students can make use of these facilities.

4.6 Amount spent on maintenance in lakhs:

i) ICT   -

ii) Campus Infrastructure and facilities   -

iii) Equipments   -

iv) Others   -

Total :   -

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Organises classes and seminars on topics relevant to personality development, life skills, ICT, human rights, women empowerment, counselling etc.

5.2 Efforts made by the institution for tracking the progression

> The faculty members maintain a healthy communication with the students passed out in the previous years and inform them about the vacancies in needy institutions. The placement cell of the college provides the list of eligible candidates to to the schools and colleges who wish to select teachers from the campus.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
2	4

Women

No	%
48	96

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
163	20	2	28	1	162	31	10	1	9	-	50

Demand ratio   Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Career corner is set up with journals, magazines and bulletins for enabling students to excel in the competitive examinations.

No. of students beneficiaries

15

5.5 No. of students qualified in these examinations

NET | 9 | SET/SLET | 38 | GATE | - | CAT | -

IAS/IPS etc | - | State PSC | 1 | UPSC | - | Others | -

5.6 Details of student counselling and career guidance

Students are provided necessary personal guidance by the teachers. Expert counsellors are also invited to the college occasionally. A career corner is also functioning in the institution.

No. of students benefitted | 8

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	10	2	15

5.8 Details of gender sensitization programmes

Women cell of the college conducts seminars, debates and discussions for gender sensitisation

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | -

No. of students participated in cultural events

State/ University level | - | National level | - | International level | -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | -

Cultural: State/ University level | 1 | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	20	171000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 5 |

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **OUR VISION: VIDYA VINIYOGATHA VIKAS** (Progress results from proper application of knowledge)
>
> **OUR MISSION:** Training the future generations of teachers to act as catalysts in the intellectual, psychological, emotional and social development of the student community

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Faculty members take part in the B.Ed and M.Ed curriculum revision of the university as resource persons.

6.3.2   Teaching and Learning

> ICT enabled teaching-learning activities, Co-operative learning and Collaborative learning

6.3.3   Examination and Evaluation

> Internal examinations and Model examinations are conducted periodically. Peer observation and evaluation is promoted

6.3.4   Research and Development

> Motivates the faculty to take up and complete the research and projects.

6.3.5   Library, ICT and physical infrastructure / instrumentation

> Purchased new books for the library

6.3.6   Human Resource Management

> Organises programmes to enrich the students' knowledge and experiences, faculty potentials and appreciate their curricular and co-curricular achievement.

6.3.7   Faculty and Staff recruitment

> Permanent faculty is appointed based on UGC norms. Guest faculty is appointed to bridge the gap in arising vacancies until the appointment of permanent faculty.

6.3.8   Industry Interaction / Collaboration

> Campus interviews are arranged for campus placement on demand by schools.

6.3.9 Admission of Students

> Admission to the course is made on the basis of merit and reservation rules and regulations formulated by the university and the government

6.4 Welfare schemes for

Teaching	No
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

> -

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	
Administrative	✓		✓	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NA

6.11 Activities and support from the Alumni Association

> Offers financial support and professional expertise to the institution whenever necessary.Gives scholarships to students who perform academically well.

6.12 Activities and support from the Parent – Teacher Association

> Provides support and advice for academic and administrative betterment

6.13 Development programmes for support staff

> ICT training for the support staff to use computer and internet for administrative purposes

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Nature club organises activities on environmental issues like global warming, save energy, campus cleaning and gardening to make the campus eco-friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Co-operative learning strategy and ICT integrated approach, field visits, portfolio, reflective journaling, documentary making are mostly used for teaching and learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Appendix III

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Santhwanam - and ACADP- A Coin a Day for the Poor,
> "Pothichor" (Noon meal programme for the poor in the streets)
> TEP - Teacher Empowerment Programme
> LEP   -Learner Empowerment Programme

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Nature club organises classes and seminars on environmental awareness and celebrates various days like World environment day, population day etc.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Appendix- IV

8. Plans of institution for next year

> 1. To take up the recommendations and suggestions given by the NAAC peer team for the improvement of the college, during their visit.
> 2. To strengthen community extension services.
> 3. To submit project proposals to various funding agencies.

Name: Dr. Suresh K. J.

Name: Dr. Kumari S.Girija

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****

APPENDIX I
N.S.S. TRAINING COLLEGE, CHANGANACHERRY
PLAN OF ACTION FOR THE ACADEMIC YEAR 2015-16

The IQAC of the college took up the following plan of action for quality enhancement for the academic year 2015-16.

1. To complete the NAAC reaccreditation process of the college at the earliest as per the action plan.
2. To enhance community extension services.
3. To submit project proposals to various funding agencies.
4. Provide better personal and career guidance service to student teachers.
5. To make use of the help of the Alumni and PTA to the best extent in the NAAC reaccreditation process of the college.

APPENDIX II
N.S.S. TRAINING COLLEGE, CHANGANACHERRY
ACADEMIC CALENDAR FOR THE YEAR: 2015-2016

Sl. No	Events	Dates
1.	College re-opens after summer vacation	01/06/2015
2.	World Environment Day	05/06/2015
3.	Id ul Fitr	18/07/2015
4.	Karkkadaka Vav	14/08/2015
5.	Independence Day	15/08/2015
6.	Onam Celebration	21/08/2015
7.	College closes for Onam vacation	21/08/2015
8.	College reopens after Onam vacation	31/08/2015
9.	Teachers Day	05/09/2015
10.	Sreenarayana Guru Samadhi	21/09/2015
11.	Bakrid	24/09/2015
12.	Gandhi Jayanthi	02/10/2015
13.	Mahanavami	22/10/2015
14.	Vijayadasami	23/10/2015
15.	Muharam	24/10/2015
16	Deepavali	10/11/2015
17.	World Aids Day	01/12/2015
18	Human Rights Day	10/12/2015
19.	X'mas Day celebration	23/12/2015
20.	College closes for X'mas vacation	23/12/2015
21.	Mannam Jayanthi	02/01/2016

22.	College reopens after X'mas vacation	05/01/2016
23.	Republic Day	26/01/2016
24.	Mannam Samadhi	25/02/2016
25.	Science Day Observation	29/02/2016
26.	Sivarathri	07/03/2016
27.	International Women's Day	09/03/2016
28.	Maundy Thursday	24/03/2016
29.	Good Friday	25/03/2016
30.	College closes for summer vacation	31/03/2016

APPENDIX III
N.S.S. TRAINING COLLEGE, CHANGANACHERRY
ACTION TAKEN REPORT FOR THE YEAR 2015-16

As per the action plan decided in the IQAC meeting of the college the following actions were taken for quality enhancement during the academic year 2015-16.

1. The NAAC reaccreditation process of the college was completed by December 2015. The NAAC peer team visited the college in December 2015 and the college has been reaccredited with B Grade with a CGPA score 2.81.
2. A new community extension programme named "Pothichor" – Noon meal for the poor in the street was initiated.
3. Two faculty members submitted minor research projects to UGC.
4. Career corner was strengthened and campus placement was arranged.
5. Necessary arrangements were made to collaborate with the Alumni and PTA regarding the reaccreditation process of the college.

APPENDIX IV

N.S.S TRAINING COLLEGE, CHANGANACHERRY
ACTIVITIES CONDUCTED IN THE ACADEMIC YEAR: 2015-2016

Sl. No	Events	Dates
1.	College re-opened after Summer vacation Commencement of II Semester	02/06/2015
2.	Commencement of discussion lesson	03/06/2015
3.	Inauguration of Psychology Association	04/06/2015
4.	World Environment Day celebration	05/06/2015
5.	Distribution of Teaching Learning materials to School children	15/06/2015
6.	Inauguration of Film Club	16/06/2015
7.	Arts Festival	24th &25th /06/2015
8.	Induction of 2015 -17 Batch	01/07/2015
9.	1st Semester Model Examination started	06/07/2015
10.	1st Semester Model Examination ended	10/07/2015
11.	Commencement of Class for Two Year Batch(2015-17)	15/07/2015
12.	Ist Semester University Examination started(2014-15 Batch)	22/07/2015
13.	Ist Semester University Examination ended (2014-15 Batch)	05/08/2015
14.	Discussion Lessons started	06/08/2015
15.	Demonstration classes started	12/08/2015
16.	Independence Day	15/08/2015
17.	Criticism classes started	19/08/2015

18.	Onam Celebration/ College closed for Onam vacation	21/08/2015
19.	College reopened after Onam vacation	31/08/2015
20.	Teachers Day	05/09/2015
21.	Seminar by Psychology Association	08/09/2015
22.	Microteaching started (2015-17 Batch)	09/09/2015
23.	Teaching practice started (2014 – 15 Batch)	16/09/2015
24.	Internal Exam for 2015-17 Batch	28/09/2015
25.	Gandhi Jayanthi	02/10/2015
26.	Class on Portfolio	07/10/2015
27.	Class on Yoga	27/10/2015
28.	Lecture Demonstration on Drama & Theatre	31/10/2015
29.	Teaching Practice ended	13/11/2015
30.	World Aids Day	01/12/2015
31.	Blood group Determination Camp	02/12/2015
32.	Ist Semester University Examination Started (2015-17 Batch)	02/12/2015
33.	Conducted Memory Assessment Test for High School Students	03/12/2015
34.	Merit Day	04/12/2015
35.	Human Rights Day Celebration	11/12/2015
36.	Ist Semester University Examination Ends (2015-17 Batch)	11/12/2015
37.	Mathematics Day Celebration	16/12/2015
38.	X'mas Day Celebration	17/12/2015
39.	NAAC Peer Team Visit	28, 29 & 30/12/2015

40.	Talk on Women Empowerment	13/01/2016
41.	2nd Semester Model Examination started	20/01/2016
42.	2nd Semester Model Examination ended	22/01/2016
43.	IInd Semester University Examination Starts (2014-15 Batch)	27/01/2016
44.	IInd Semester University Examination Ends (2014-15 Batch)	29/01/2016
45.	Nature Camp	3,4 & 5/02/2016
46.	2nd Semester Model Examination started (2015-17 Batch)	18/03/2016
47.	2nd Semester Model Examination ended (2015-17 Batch)	23/03/2016
48.	College Sports Meet	31/03/2016
49.	College Closed for summer vacation	31/03/2016